



6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Institute established its IQAC cell on 11th July 2018 to promote continuous quality improvement and to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution.

IQAC reviews teaching-learning process to ensure that it is effective and relevant. It monitors the quality of classroom instruction, course materials, and teaching aids. It evaluates the performance of faculty members through feedback from students, peer reviews, and self-evaluation. It uses this information to identify areas for improvement and provides faculty with necessary support and training to enhance their skills.

It monitors learning outcomes at periodic intervals to ensure that they are aligned with goals of the institution. It evaluates the performance of students through assessments and feedback from employers. It uses this information to identify areas for improvement and provides students with necessary support and training.

It maintains the quality parameters and benchmarks, feedback from stakeholders, and performance indicators and uses this information to track the progress of the institution and to identify areas for further improvement.

IQAC oversees MOUs with different organizations and facilitates in accreditation with NIRF. IQAC conducts capacity-building programs such as Faculty development Programmes (FDP), Management Development Programmes (MDPs) for faculty and staff. These programs are designed to enhance the skills and knowledge of faculty and staff in various areas related to teaching-learning, research, and administration.

It conducts workshops, seminars, conferences and training sessions on various topics, and encourages faculty and staff to participate in various professional development programs and conferences to enhance their knowledge and skills. IQAC conducts skill enhancement programs to prepare students with self-confidence, positive attitude and motivation to face any challenge in their lives.

IQAC has introduced initiatives to improve the employability of students. For this the cell has established a dedicated training and placement cell that provides guidance and support to students seeking employment opportunities. It conducts several training programs and workshops that help students develop their employability skills, such as communication, problem-solving, and team working.

To facilitate Outcome-Based Education (OBE), IQAC cell has initiated Course outcome attainment calculations for each course. At the end of each course, the Cos, POs and PSOs attainment and evaluation is carried out to check whether they have been attained or not.



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As a measure to expedite its quest for quality, IQAC has initiated Academic & Administrative Audit of each department. The audit team assesses the activities involved in developing learning outcomes, design and development activities in curriculum, teaching-learning process, student learning assessment process and student engagement programs. The audit team also assesses the quality and quantity of research outcomes.