



1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

The effective implementation of the curriculum of the various approved programs as prescribed by its affiliating university is ensured by the institute through a well-planned and documented process. It ensures an excellent, effective, and systematic procedure for the delivery of curriculum in all its programs with an objective to make its students skilled and employable through holistic education. The institute not only translates the prescribed syllabus but also beyond the curriculum with respect to contemporary industrial and other requirements.

The institute prepares its academic calendar in accordance with the academic calendar of the affiliating university and schedules its programs of academic and non-academic nature for each semester. The contents of the syllabus of every program are according to Outcome Based Education (OBE). Students are given the opportunity to opt for subjects of their choice from the list of open and departmental electives i.e. The CBCS system is followed.

The faculty members prepare Course Files consisting of details of lecture notes, tutorials, assignments etc based upon COs. The students are acquainted with the course objective & outcomes of each subject at the start of every semester.

Academic processes are streamlined through master and departmental timetables. The institute maintains the progress of students with respect of their achievements, academic excellence, and participation in other activities. Proper attendance of students is ensured by giving warnings to defaulters and phone calls to their parents.

The continuous assessment of students is evaluated and maintained throughout the semester by conducting regular CIE-1 (first internal examination) after completing 40 to 60 percent of the syllabus and after completion of the full syllabus CIE-2 (second internal examination) is conducted each semester before the semester end examinations. In each subject two sets of question papers for CIEs are prepared strictly according to CO/PO system and are duly checked and verified by PERC (Programme Evaluation Review Committee).

Accordingly, as per university guidelines, an internal assessment of all the students is prepared by the concerned faculty including the CIEs' marks, assignments evaluation, and attendance, and submitted online to the university.

The institute also organizes seminars, workshops, special/invited/expert lectures, group discussions, quizzes etc. including tutorials, projects (working & non-working) exhibitions, field trips, and industrial visits in a well-planned manner.



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Programs and lectures on soft skills and personality development are regular features in addition to the add-on courses. Experiential learning of students through Flip classes, Participative learning, and problem-solving methods are also in place for effective curriculum activities. ICT including Wi-Fi facility supplements the intellectual teaching in the institute.

The feedback collected from all stakeholders like students, teachers, alumni, employers. Gives accountability about the progress and completion of the curriculum and other facilities provided to the students.

Some faculties are also members of various bodies of affiliating universities like BOS, BOE, academic council etc., and contribute to curriculum reviews, assessment and evaluation, examination reforms etc.